

|                                            |                                  |
|--------------------------------------------|----------------------------------|
| Name: <b>Afton Thiel</b>                   |                                  |
| School: <b>Greenside Primary</b>           | Year group: <b>2</b>             |
| Term: <b>Summer 2024-25</b>                | Sessions attended: <b>10 / 6</b> |
| Reading accuracy gain by months: <b>16</b> |                                  |

Group focus areas and activities:

|                                                                           |
|---------------------------------------------------------------------------|
| Consequatur voluptatum aperiam perspiciatis illo adipisci facilis itaque. |
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Progress summary:

|                                      |
|--------------------------------------|
| Totam nobis beatae qui quis placeat. |
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Additional comments:

|                                        |
|----------------------------------------|
| Doloremque eum reiciendis fugiat sunt. |
|----------------------------------------|

Learning behaviours and attitude:

|                                       | Sometimes | Most of the time | Always |
|---------------------------------------|-----------|------------------|--------|
| Interested in learning                | Y         |                  |        |
| Listens attentively                   |           | Y                |        |
| Works well with others                |           | Y                |        |
| Perseveres when tasks are challenging |           | Y                |        |
| Communicates confidently              |           | Y                |        |

Overview:

|                             |
|-----------------------------|
| Dolor illo illum fuga ipsa. |
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Pupil comments:

|                                                            |
|------------------------------------------------------------|
| Optio molestiae totam perspiciatis tenetur officiis illum. |
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Tutor name: **Russell Carter**

Date: **15th May, 2025**